



<b>Job Code:</b>	
<b>Position:</b>	Teacher
<b>Salary:</b>	
<b>Reports To:</b>	Site Principal
<b>Department:</b>	
<b>Location:</b>	
<b>FLSA:</b>	Exempt
<b>Board Approval Date:</b>	
<b>Posting Date:</b>	
<b>Closing Date:</b>	Until Filled

**Summary:**

The teacher in a variety of ways to implement the instructional program, including working directly with students in small groups or on a one-to-one basis.

**Minimum Requirements:**

**Knowledge** (position requirements at entry)

- ✓ Subject Matter
- ✓ Established curriculum and curriculum trends
- ✓ Laws, Rules, policies and trend instruction
- ✓ Assessment procedures
- ✓ Human development and learning
- ✓ Behavior Management
- ✓ Effective Communication
- ✓ Ability to work with individuals and groups of students to support academics and behavior management.
- ✓ Must have patience working with students.
- ✓ Ability to establish and maintain effective working relationships with students, peers, parents and staff members.

**Skills** (position requirements at entry)

- ✓ Communication, interpersonal skills as applied to interaction with coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to receive work direction.
- ✓ Communication with parents and community members using a high level of "Active Listening", patience, empathy, and with teamwork in the forefront all exchanges.

**Training and Experience** (position requirements at entry)

- *Bachelor's Degree or higher*
- *Completion of course works satisfying the requirements for issuance of an Arizona Teaching Certificate and all endorsements in the area (s) of assignment.*
- Prefer prior experience working with students.

**Licensing Requirements** (position requirements at entry)

- ✓ Current Arizona Teaching Certificate
- ✓ Current AZ Fingerprint Clearance Card

**Essential Functions:**

- Effectively utilizes district technologies appropriate to the position and assumes responsibility for attending district training needed to successfully perform designated responsibilities as directed by Principal or Superintendent.
- Develop appropriate lessons.
- Develop and implement Governing Board approved curriculum.
- Assess student needs and progress.
- Make appropriate application of learning principles.
- Maintains regular attendance and complies with State Law and District policies and regulations.
- Maintains a safe environment for students, conducive to learning.
- Anticipates and effectively addresses unforeseen crises associated with working with groups of students.
- Attends workshops as directed.
- Other duties as assigned.

**Marginal Functions:**

- Additional duties as assigned.
- Stipends for ESL, Bilingual, and SPED endorsements.

**Physical Requirements:**

- Positions in this class typically require: climbing, balancing, stooping, kneeling, crouching, reaching, standing, walking, pushing, pulling, lifting, grasping, talking, hearing, seeing, and repetitive motions.
- Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus, close vision, distance vision, color vision, peripheral vision and depth perception.
- While performing the duties of this job, the employee may frequently lift and/or move up to 40 pounds of materials, etc.
- Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus.
- The position requires the individual to meet multiple demands from several people and interact with the public and other staff. The noise level in the work environment is usually moderate.

Must hold a current Fingerprint clearance card

Prepared by The Professional Group Public Consulting Inc. 3/2022