

## Coconino County

## EDUCATION SERVICE AGENCY & SUPERINTENDENT OF SCHOOLS

AUGUST 16, 2023

ISSUE 3



#### Page Elevate Pre-K Classroom Opened

Superintendent Cheryl Mango-Paget was pleased to participate in the grand opening of an Elevate PreK classroom in Page, Arizona on Wednesday, August 16, 2023. Through collaboration of many community partners of LAUNCH Flagstaff, Elevate PreK is an initiative whose mission is to improve quality early education and access to high quality early learning experiences for children. Elevate PreK offers a high quality, full day preschool for four-year old children at no cost to families. This program not only connects families to high quality preschool, but also connects them with other community resources. The Coconino County Superintendent of Schools office is happy to be a part of this initiative and help bring high quality preschool experiences to Page.

## Certified Trauma Support Specialist Training Held in July

38 participants were part of an in-depth training to become a certified trauma support specialist. Dr. Roderick Logan from the Arizona Trauma Institute led the course which is designed to enhance non-clinical care professionals' knowledge and skills to support the healing process for children who struggle because of a history of trauma and adversity.





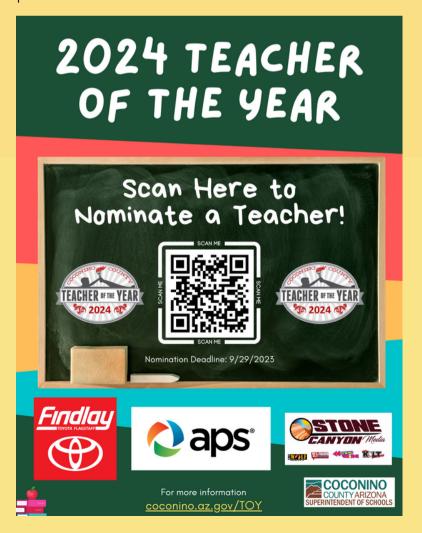
#### **NOMINATE A TEACHER TODAY!**

Nominations are now being accepted for the 2024 Coconino County Teacher of the Year and Rookie Teacher of the Year. Submit a nomination online <u>here</u> or download a nomination form <u>here</u>.

#### THANK YOU TO OUR SPONSORS!

We are grateful for our sponsors who have already committed to supporting the 2024 Teacher of the Year! Thank you to Findlay Toyota Flagstaff, APS, Stone Canyon Media, Arizona Central Credit Union, Northern Arizona Healthcare, Warner's Nursery and Landscape Co., Nestle Purina, CORE Construction, Mercedes-Benz of Flagstaff, Texas Roadhouse, and Desert Financial Credit Union for honoring the work of teachers throughout Coconino County!

Our sponsors make Teacher of the Year possible! Visit our sponsor website <u>here</u> to <u>learn more about</u> how you can become a sponsor.



#### HEAL: Helping Empower all Learners Summer Conference a Success!





Educators and staff from around Coconino County attended our second annual conference supporting educator and student mental wellness in June. The HEAL conference content focused on mental health and well-being for students and staff to help students academically. Learning strands included historical trauma, engaging and empowering families, student agency in learning, culture of achievement, trauma informed practices, educating students with anxiety, student supports and services, and staff supports. Special guest speakers Dominique Smith, Dr. Charles Barrett, Dr. Roderick Logan and Summer Prather-Smith were a big draw for participants. Mark your calendars now for June 2024's conference!





### **Community Resources**



## MORTGAGE DOWN PAYMENT GRANTS FOR TEACHERS

Calling all teachers in underserved rural and urban areas of Arizona who want to become first-time homebuyers! We know that student loan payments and the high cost of rent has made it difficult to save for a down payment. Famous Friends is a 501(c)(3) charitable organization whose mission is to help teachers, nurses, police officers and other local heroes purchase a home and plant roots in their community. We provide down payment grants that do not have to be paid back and help with the entire mortgage process.

Please reach out to us at <u>alex@famousfriends.org</u> if you are a first-time homebuyer and work in a Title I school. Charity website: <u>https://www.famousfriends.org/</u>

## ARIZONA SCHOOL ADMINISTRATORS: ARTIFICIAL INTELLIGENCE



Dr. Paul Tighe, the Executive Director, of the Arizona School Administrators (ASA) discussed the topic of Artificial Intelligence in education recently. Dr. Tighe stated, "Today I read the most informative article I have seen about AI in education... AI is here and it can be a great tool but also elicits some apprehension among educators. And we do not have policies to guide us with AI in schools. When asking AI to generate a policy on AI, ChatGPT produced one," The article Dr. Paul Tighe mentioned is "AI In Education" by John Bailey.

In his article, Mr. Bailey, discusses the uses of AI in education that will be seen in the future. Some roles that AI could serve include as instructional assistants, teaching assistants, parent assistants, and administrator assistants. As an instructional assistant, AI could assist with adaptive tutoring and offering critiques on student writing. AI teaching assistants might be able to relieve teachers of some duties such as lesson planning and designing worksheets and quizzes. Parent assistant AIs could help with creating individualized education plans (IEPs) and helping parents with choosing a school for their child. The administrator assistant AI has the potential to be used for drafting newsletters and materials for parents and community engagement.

Of AI, Bill Gates has said that "this new wave of AI is as fundamental as the creation of the microprocessor, the personal computer, the Internet, and the mobile phone." It will be interesting to see where AI takes us in education in the future.

# UPCOMING PROFESSIONAL DEVELOPMENT



We have many professional development offerings available this spring and summer. Registration for all courses can be completed online at <a href="https://www.coconino.az.gov/PDReg">www.coconino.az.gov/PDReg</a>. All fields must be completed. You will receive confirmation of your registration status within one week of submitting the application. If you experience difficulties while registering online, please call 928-679-8056 for assistance.

#### **Instructional Coaching**

The CCESA provides job-embedded coaching to teachers and leaders to improve the quality of learning for all students. Through coaching, the CCESA provides focused support to help teachers and administrators reach the goals they have set for students through the enactment of research-based best practices in teaching and leading. The CCESA coaching model is undergirded by three principles: building teacher trust, using a growth mindset, and calibrating coaches. CCESA coaches are trained in several coaching models such as Marzano's, Cognitive Coaching, and the Danielson Framework for Teaching.

#### <u>Universal Design for Learning (UDL)</u>

UDL, based on recent research in the learning sciences, provides a framework for understanding the differences among learners (learner variability) and plans for those differences by providing multiple means of engagement, multiple means of representation, and multiple means of action and expression. UDL is about building in flexibility that can be adjusted for every students' strengths and needs and by applying the UDL principles teachers can effectively instruct a diverse group of learners. Participants will not only learn about the UDL principles but they will also apply them to their own context.

#### LETRS Volumes 1 & 2

LETRS, rooted in the science of reading, is designed to be the cornerstone of a multiyear, systemic literacy improvement initiative. Volume 1 (Units 1-4) addresses four critical outcomes for effective literacy instruction: understanding the science of reading, converting research to practice, enhancing teacher effectiveness, and transforming instruction. Volume 2 (Units 5-8) focuses specifically on oral language and vocabulary, understanding reading comprehension, text-driven comprehension instruction, and the reading-writing connection. By understanding the "why" behind science and evidence- based research, educators can effectively know how to aid students in learning to read. Coaching support will also be available for participating educators from Coconino County.

#### Introduction to Trauma-Informed Practices

Based on information compiled by the National Center on Safe Supportive Learning Environments, this training provides an introduction to school-based trauma-informed practices. Participants will learn about the prevalence of trauma in children and how trauma presents in student behavior.

Additionally, this course will focus on classroom-based modifications and accommodations that prevent re-traumatization of students and instead build student resilience.



## GOVERNING BOARD VACANCIES

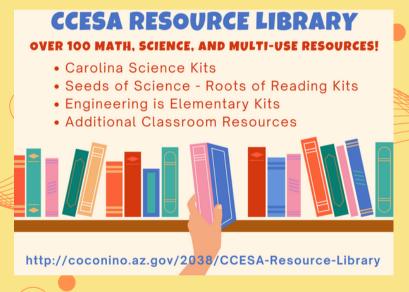
Superintendent Cheryl Mango-Paget is seeking applicants for appointment for the following school governing boards:

- Williams Unified School District
- Fredonia-Moccasin Unified School District
- Maine Consolidated School District
- CAVIAT Williams

Applicants must be Arizona registered voters and residents of the school district for at least one year prior to the date of appointment.

Applicants or their spouses cannot be employees of the district.

Applications can be downloaded at: <a href="https://coconino.az.gov/2855/Governing-">https://coconino.az.gov/2855/Governing-</a>
Board



#### RESOURCE LIBRARY

Coconino County Education Service Agency has a vast library of resources that are available to all teachers in Coconino County. The resource library consists of over 100 math, science or multi-use resources that are available for use in your classroom. Within our resources, you will find anything from water quality testers to dissection kits, from algebra tiles to rulers to drawing compasses, and from headphones to a class set of individual white boards. We are also proud to have various kits available to borrowers, including Seeds of Science-Roots of Reading, Carolina Science, and Engineering is Elementary kits. The Engineering is Elementary kits are the single item in our inventory that requires a special training before use, but don't worry - this training is offered by our office.

To reserve a resource please visit <a href="http://coconino.az.gov/2038/CCESA-Resource-Library">http://coconino.az.gov/2038/CCESA-Resource-Library</a> where you can access our list of resources, the user agreement, and the reservation system. We can't wait to help your classroom come alive!

### ... Professional Development/Continued from page 4

#### Student Agency In Learning (SAIL)

Learn how to support the development of student agency through developing expertise and continuously attending to three interrelated constructs: formative assessment practice, classroom culture, and student identity.

The learning in this course consists of online course work, face-to-face sessions, Community of Practice meetings, and a video study group. As a part of the online work, participants will learn about the role of learning goals, success criteria, eliciting evidence of learning, peer feedback, and self-assessment in the formative assessment process. The face-to-face sessions will further explore these concepts while also looking at how to implement in the classroom. Participants will then be challenged to implement the new learning in their classroom and reflect upon the process during the Community of Practice. Participants will also participate in a video study group, analyzing their practice through the lens of self-assessment or peer feedback. It is required that participants register as a team from their site.

#### <u>Site-Based Professional Development</u>

No matter what challenges your site faces, we have a professional learning service that fits. Options include academies, assessment consultants, one-day courses, video conferencing, special services, and multiple-day visits from our trained staff and consultants.

#### **PREPare Workshop 1:**

Attend with your school team to learn about crisis prevention and preparedness and develop a comprehensive school safety plan utilizing the PREPaRE model. Join us this fall: 10/4

#### **PREPare Workshop 2:**

Learn about crisis intervention and recovery utilizing the PREPaRE model. Designed for mental health professionals and other educators involved in the intervention and recovery of a crisis in a school. Join us this fall: 10/5 and 10/6

#### STAY CONNECTED

To receive the most up to date information and resources from our office, follow us on Facebook and Instagram at the links below.







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