

Coconino County

EDUCATION SERVICE AGENCY & SUPERINTENDENT OF SCHOOLS

QUARTERLY NEWSLETTER

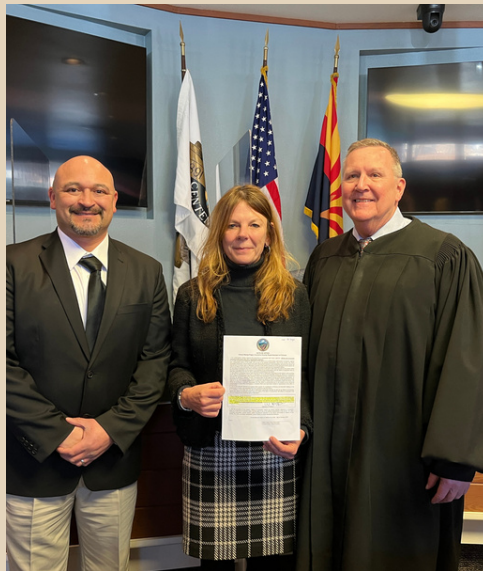
FEBRUARY - APRIL 2023

WHY TEACHER OF THE YEAR?

By Superintendent Cheryl Mango-Paget

Coconino County teachers shape tomorrow's community leaders. Teachers are the most important members of our community. Teachers give children purpose, set them up for success as citizens of our world and inspire in them a drive to flourish in life.

[Continued on page 4 / Superintendent](#)



CHERLY MANGO-PAGET SWORN IN

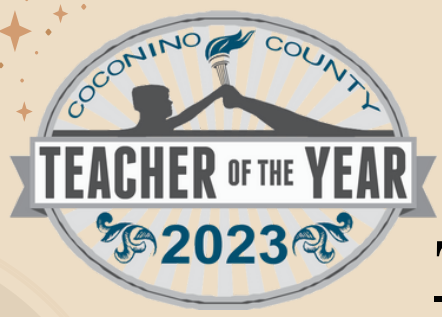
Superintendent Cheryl Mango-Paget was sworn into office on January 11, 2023. Her two-year term will continue to focus on the Coconino County Education Service Agency's mission to elevate educator efficacy, increase student success, and advance opportunities through outreach and school & community partnerships.

GOVERNING BOARD OATHS OF OFFICE

Superintendent Cheryl Mango-Paget had the privilege of swearing in newly elected and deemed elected governing board members throughout Coconino County in December 2022 and January 2023.

View more photos at <https://flic.kr/s/aHBqjAoH> UC





10TH ANNUAL COCONINO COUNTY TEACHER OF THE YEAR

The 10th Annual Coconino County Teacher of the Year will be held on April 20, 2023, at the Doubletree by Hilton. This was a record year for nominations with 19 Teacher of the Year nominees and 8 Rookie Teacher of the Year nominees!

Our sponsors make this event possible. We are grateful for their support!

2023 Sponsors:

APS, Arizona Central Credit Union, Aspen Deli, Bearizona, CAVIAT, Coconino Community College, Dairy Queen, Desert Financial Credit Union, Doubletree by Hilton, Findlay Toyota, FlagTagAZ, Flagstaff Bone & Joint, Flagstaff Ranch Golf Club, Frederick Fisher Jewelers, Grand Canyon Deer Farm, HomCo, Joy Baking Group, Kinney Construction Services, Lowell Observatory, NARBHA, NAU, Nestle Purina, North Country HealthCare, Northern Arizona Healthcare, Northern Arizona Leadership Alliance, STEM City, Sunrise Lions Club, Toasted Owl Cafe, Twin Arrows Casino Resort, United Way Northern Arizona, Warner's Nursery, Wells Fargo, & West USA Realty

LEGISLATION

Incoming State Representative Matt Gress has introduced legislation to waive Arizona's Aggregate Expenditure Limit (AEL) for one-year, allowing schools to utilize resources already appropriated by the Arizona Legislature. The AEL was passed by voters in 1980, and requires legislative approval if K-12 spending exceeds a formula established in law. Because of record investments made by the Arizona Legislature and former Governor Doug Ducey, the cap has been triggered.

[Continued on page 8/ Legislation](#)





COUNTY SPELLING BEE

The Coconino County Spelling Bee will be held on Saturday, February 11, 2023, in the mini-auditorium at Flagstaff High School. The event will also be live streamed on CCESA's Facebook page at www.facebook.com/CCESA.ID/live_videos/. 17 schools throughout the county will have participants in the bee!

We are grateful to the Flagstaff, Williams and Grand Canyon Rotary Clubs for their sponsorship of this event.

UPCOMING PROFESSIONAL DEVELOPMENT



We have many professional development offerings available this spring and summer. Registration for all courses can be completed online at www.coconino.az.gov/PDRreg. All fields must be completed. You will receive confirmation of your registration status within one week of submitting the application. If you experience difficulties while registering online, please call 928-679-8056 for assistance.

Instructional Coaching

The CCESA provides job-embedded coaching to teachers and leaders to improve the quality of learning for all students. Through coaching, the CCESA provides focused support to help teachers and administrators reach the goals they have set for students through the enactment of research-based best practices in teaching and leading. The CCESA coaching model is undergirded by three principles: building teacher trust, using a growth mindset, and calibrating coaches. CCESA coaches are trained in several coaching models such as Marzano's, Cognitive Coaching, and the Danielson Framework for Teaching.

Universal Design for Learning (UDL)

UDL, based on recent research in the learning sciences, provides a framework for understanding the differences among learners (learner variability) and plans for those differences by providing multiple means of engagement, multiple means of representation, and multiple means of action and expression. UDL is about building in flexibility that can be adjusted for every students' strengths and needs and by applying the UDL principles teachers can effectively instruct a diverse group of learners. Participants will not only learn about the UDL principles but they will also apply them to their own context. [Continued on page 6/ Professional Development](#)

... Superintendent/Continued from page 1

Father Flannigan, founder of Boys Town, said, "When you you help a child today, YOU write the history of tomorrow." Our children are tomorrow's leaders, and teachers are the critical point that prepare children for the future.

As superintendent I spend a lot of time visiting schools in Coconino County and working with teachers. I am consistently amazed at the tireless and heroic work of teachers across the county. I see many teachers who deserve a standing ovation every day for the work they do and their impact on children.

Unfortunately, teachers do not always receive the recognition they deserve.

Recognition isn't just about feeling great.

Gallup research shows that teachers who receive recognition and praise are:

- More productive
- More engaged at work
- More likely to stay with their school
- More likely to receive higher satisfaction scores from students and parents

From a performance perspective, it's clear that when we fail to recognize our best teachers, we are leaving our schools' potential on the table.

To recognize our outstanding county teachers, The Coconino County Superintendent of Schools Office hosts an Annual Teacher of the Year and Rookie Teacher of the Year program. This program was created to celebrate, honor, and recognize exemplary professional educators. It does not attempt to select the "best" teacher; rather, to identify, from among many outstanding teachers of the year, one teacher to serve as a visible and vocal representative of what is the best in the profession. The program celebrates

excellence in teaching by recognizing teachers who have inspired a love of learning in their students and who have distinguished themselves in the profession.

Recognition is important.

Communities that provide a Teacher of the Year Program have found the program to have a positive impact on the entire community. Recognizing outstanding teachers: a) establishes a culture that rewards excellence in teaching; b) validates the work of teachers; c) provides teachers with a platform to speak about educational issues; d) gives students a sense of pride in their teachers; e) showcases teachers as positive role models; f) encourages students to think about teaching as a career; g) gives the community a sense of pride in its teachers; and h) helps to get the public involved and invested in the schools.

The teacher shortage in the nation's public schools, particularly in our high-poverty rural schools is a crisis for the teaching profession and a serious problem for the communities. It harms students and teachers and contributes to the opportunity and achievement gaps between students in high-poverty schools and their more affluent peers. Policy choices as well as policy inaction have contributed to the factors that have eroded the appeal of the teaching profession and it will take a comprehensive policy agenda to address those factors.

The Coconino County Teacher of the Year and Rookie Teacher of the Year programs are one of the ways that the Coconino County Superintendent of Schools office is working to support and celebrate educators in our community.

INNOVATION & DEVELOPMENT GRANTS

- Any LEA (district or charter) within Coconino or Yavapai county may apply for a Teacherage Grant. A matching grant for up to \$500,000 per LEA will be awarded to selected LEAs. Teacherage Grant Applications are due to Tim Carter at Tim.Carter@yavapaiaz.gov by February 21, 2023.
- The CCESA is also working directly with teachers and school administrators to meet the recent Science of Reading requirement in Arizona. Multiple cohorts of teachers and administrators are currently enrolled in ongoing professional development across the county. Meeting the needs of educators in face-to-face classes and online through virtual cohorts, the CCESA is able to make a large impact in the quality of reading instruction thanks to multiple grants supported by Coconino County, the Arizona Department of Education, and the American Rescue Plan. For more information about possible opportunities to start a cohort, please contact Cate Malone at Cmalone@coconino.az.gov.

IMPACTED BY COVID-19?

K-12 students and families in Coconino County that have tested positive for COVID-19 since July 1, 2021 can now request wraparound support services. Simply fill out the form, attach an itemized receipt if needed, and submit.

Groceries



Gift card or reimbursement limited to \$200

Lodging



Reimbursement limited to \$155/night for up to 14 nights

Laundry



Reimbursement limited to \$25/service for up to 4 services in a two-week period

Each support service may be requested by individual households once per school year



Submit your request at www.coconino.az.gov/K12COVID19Form



Lee Irby (lirby@coconino.az.gov or 928-679-8065)

- The CCESA is reaching out to our community across the county to help alleviate the impact of COVID19 by supporting families with resources for food and lodging thanks to the K-12 Schools Reopening grant received by Coconino County Health and Human Services. Please be on the lookout for our table at local events in your community, or contact Lee Irby at Lirby@coconino.az.gov.

COMMUNITY PARTNER PROFESSIONAL DEVELOPMENT OPPORTUNITY

Teachers are invited to apply to the NEH Summer Landmarks of American History and Culture Racialized Spaces on Route 66 in July 2023, Flagstaff Arizona. The program Racialized Spaces on Route 66, provides resources, lectures and curriculum workshops related to this key landmark in our state and county. We are offering this to help teachers prepare for the 100-year anniversary of Route 66 in 2026.

Teachers will receive a stipend of \$1300 to cover any expenses, as well as stay in Flagstaff Arizona where they will examine the various stories of African American, Indigenous and Hispanic lives on Route 66. In addition, this workshop will support your states' academic standards. Program Directors are Dr. Gretchen McAllister and Dr. Ricardo Guthrie.

For more information , please visit the program website and application at:
<https://racializedspaces.route66roadahead.org/>

... Professional Development/Continued from page 3

Student Agency In Learning (SAIL)

Learn how to support the development of student agency through developing expertise and continuously attending to three interrelated constructs: formative assessment practice, classroom culture, and student identity.

The learning in this course consists of online course work, face-to-face sessions, Community of Practice meetings, and a video study group. As a part of the online work, participants will learn about the role of learning goals, success criteria, eliciting evidence of learning, peer feedback, and self-assessment in the formative assessment process. The face-to-face sessions will further explore these concepts while also looking at how to implement in the classroom. Participants will then be challenged to implement the new learning in their classroom and reflect upon the process during the Community of Practice. Participants will also participate in a video study group, analyzing their practice through the lens of self-assessment or peer feedback. **It is required that participants register as a team from their site.**

Site-Based Professional Development

No matter what challenges your site faces, we have a professional learning service that fits. Options include academies, assessment consultants, one-day courses, video conferencing, special services, and multiple-day visits from our trained staff and consultants.

Continued on page 7/ Professional Development

PROFESSIONAL DEVELOPMENT

February 2023

Register at www.coconino.az.gov/PDReg

LETRS VOLUMES 1 & 2

Multiple Cohorts

Rooted in the science of reading, LETRS is designed to be the cornerstone of a multiyear, systemic literacy improvement initiative. By understanding the "why" behind science and evidence-based research, educators can effectively know how to aid students in learning to read.

LETRS FOR ADMINISTRATORS

Begins March 2023

Be immersed in implementation science, systems thinking, and components of successful leadership, all of which will help augment the learnings that educators acquire in LETRS.

UNIVERSAL DESIGN FOR LEARNING (UDL)

July 17-19, 2023

Learn how to build flexibility in your lessons by applying the UDL principles to provide effective instruction for a diverse group of learners.

STUDENT AGENCY IN LEARNING (SAIL)

Begins September 2023

Learn how to support the development of student agency through developing expertise and continuously attending to three interrelated constructs: formative assessment practice, classroom culture, and student identity.

PREPaRE WORKSHOP 1

Fall 2023

Attend with your school team to learn about crisis prevention and preparedness and develop a comprehensive school safety plan utilizing the PREPaRE model.

PREPaRE WORKSHOP 2

Fall 2023

Learn about crisis intervention and recovery utilizing the PREPaRE model. Designed for mental health professionals and other educators involved in teh intervention and recovery of a crisis in a school.

SITE-BASED OPPORTUNITIES

No matter what challenges your school faces, we have a professional learning service that fits. Options include academies, assessment consultants, coaching, one-day courses, video conferencing, special services, and multiple-day visits from our trained staff and consultants. Complete and submit this [form](#) to request a site-based service tailored to meet your needs.

Questions?

Contact Kelly Donatell (kdonatell@coconino.az.gov or 928-679-8056)

LETRS Volumes 1 & 2

LETRS, rooted in the science of reading, is designed to be the cornerstone of a multiyear, systemic literacy improvement initiative. Volume 1 (Units 1-4) addresses four critical outcomes for effective literacy instruction: understanding the science of reading, converting research to practice, enhancing teacher effectiveness, and transforming instruction. Volume 2 (Units 5-8) focuses specifically on oral language and vocabulary, understanding reading comprehension, text-driven comprehension instruction, and the reading-writing connection. By understanding the “why” behind science and evidence-based research, educators can effectively know how to aid students in learning to read. Coaching support will also be available for participating educators from Coconino County.

Introduction to Trauma-Informed Practices

Based on information compiled by the National Center on Safe Supportive Learning Environments, this training provides an introduction to school-based trauma-informed practices. Participants will learn about the prevalence of trauma in children and how trauma presents in student behavior. Additionally, this course will focus on classroom-based modifications and accommodations that prevent re-traumatization of students and instead build student resilience.

RESOURCE LIBRARY		over 100 math, science and multi-use resources
CCESA	Coconino County Education Service Agency	
WEBSITE	http://coconino.az.gov/2038/CCESA-Resource-Library	
DATE DUE	ITEMS AVAILABLE TO BORROW	
ONGOING	Engineering is Elementary Kits	
ONGOING	Seeds of Science-Roots of Reading Kits	
ONGOING	Carolina Science Kits	
ONGOING	Additional Classroom Resources	

RESOURCE LIBRARY

Coconino County Education Service Agency has a vast library of resources that are available to all teachers in Coconino County. The resource library consists of over 100 math, science or multi-use resources that are available for use in your classroom. Within our resources, you will find anything from water quality testers to dissection kits, from algebra tiles to rulers to drawing compasses, and from headphones to a class set of individual white boards. We are also proud to have various kits available to borrowers, including Seeds of Science-Roots of Reading, Carolina Science, and Engineering is Elementary kits. The Engineering is Elementary kits are the single item in our inventory that requires a special training before use, but don't worry - this training is offered by our office.

To reserve a resource please visit <http://coconino.az.gov/2038/CCESA-Resource-Library> where you can access our list of resources, the user agreement, and the reservation system. We can't wait to help your classroom come alive!

... Legislation /Continued from page 2

In addition to introducing the constitutionally required concurrent resolution needed to allow K-12 schools to spend dollars this year already appropriated by the Legislature, Gress supports passage of other transparency measures that allow parents and taxpayers to know where the money is going and what kids are learning. Over the last few years, the state added \$11 billion additional funding to K-12 education, increased per-pupil funding to all-time highs, and flipped a \$1 billion deficit into a projected \$2 billion surplus without raising taxes.

The Arizona Association of Counties (AACO) has also provided the following Legislative Update-Opening Day for the 56th Legislature was Monday, January 9th and Governor Katie Hobbs delivered her first State of the State address. Bill introduction has been slow, with a little over 500 bills introduced so far. The 7-bill limit on new bill introductions in the House kicked in on Thursday, January 12th. House members are now limited to 7 bills each. The deadline to request bills in the Senate was Tuesday, January 17th. The last day for Senate members to introduce bills was Monday, January 30th and the last day for House members to introduce bills is Monday, February 6th.

On January 31, 2023, HCR 2001, a Waiver for the Aggregate Expenditure Limit (AEL) was approved on an 8-1-1 vote in the House Education Committee with Rep. Diaz (D) being the lone no vote and Chair Pengarelli (R), who introduced the bill, voting present. Thanks to the bipartisan support for the bill, and for a very strong coalition of alphabet groups, including the Arizona Association of County Superintendents (AACSS) and to several speakers including among others, Rep. David Cook (R) and Blue Ridge Unified School District Superintendent Michael Wright. A companion bill introduced by Senate Education Chair Ken Bennett (R) should be heard the first full week of February 2023.

STAY CONNECTED

To receive the most up to date information and resources from our office, follow us on Facebook and Instagram at the links below.



facebook.com/CCESA.ID



coconino.az.gov/359/Superintendent-of-Schools



2384 N. Steves Blvd
Flagstaff, AZ 86004
(928) 679-8070
ccesa@coconino.az.gov



instagram.com/coconino_educationsserviceagency/