

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4199	030310000	Maine Consolidated School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Procedures and guidelines are included in the Maine Consolidated School District Mitigation Plan. At this time, all masks are highly encouraged, but not required.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Student class sizes have remained reduced. Procedures and guidelines based on CDC recommendations and Maine Consolidated School District Mitigation Plan.
Handwashing and respiratory etiquette	Y	Procedures and guidelines based on CDC recommendations and Maine Consolidated School District Mitigation Plan. The school year will begin with a serious review of personal hygiene practices with students; Students wash hands or hand sanitize regularly.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Procedures and guidelines based on CDC recommendations and Maine Consolidated School District Mitigation Plan. Air purifiers and open doors are utilized in the classrooms regularly
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Procedures and guidelines based on Maine Consolidated School District Mitigation Plan and Arizona Department of Health Services. All staff and student cases are reported to Coconino County Health and Human Services for recommendations
Diagnostic and screening testing	Y	Procedures and guidelines based on Maine Consolidated School District Mitigation Plan, free testing kits available for staff and students who are experiencing symptoms, locations for free testing posted to the district website
Efforts to provide vaccinations to school communities	Y	Procedures and guidelines based on Maine Consolidated School District Mitigation Plan, locations for free vaccinations are posted to the district website
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Procedures and guidelines based on Maine Consolidated School District Mitigation Plan; accommodations will be provided in accordance with IEP/504 plan including distance learning as medical accommodation
Coordination with State and local health officials	Y	Procedures and guidelines based on Maine Consolidated School District Mitigation Plan,

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work in coordination with Coconino County Health and Human Services and Arizona Department of Health Services

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

- **Maine Consolidated School District will provide in-person learning; in cases of quarantine by staff, student or class other instructional time models have been submitted to ADE**
- **Maine Consolidated School District will utilize a variety of instructional time models in cases of school closure, devices are available for students for distance learning and online instruction also teacher created instructional packets where internet is unavailable**

Students' Needs:

Academic Needs	<ul style="list-style-type: none"> • Students' academic needs are tracked through benchmark assessments • Intervention program has been created based on benchmark test results to have interventionist provide one on one instruction to tier 2 and 3 students to help with disrupted learning • All grade levels and students have access to supplementary programs such as IXL to provide standards-based support for staff and students to help with disrupted learning • Ongoing professional development for teachers to gain expertise in curricular programs, classroom management, student engagement and assessment data analysis to for informed instructional decision making.
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> • Developing a holistic approach to SEL by coordinating the social-emotional language throughout the district campus with a focus on continuous relationships and mindful decision making. The introduction and implementation of second step for the 2022-2023 school year.
Other Needs (which may include student health and food services)	<ul style="list-style-type: none"> • Providing information through the district website and social media from the Coconino Health and Human Services Department with weekly updates on COVID statistics and CDC recommendations. • Reminder of the "first check is at home" through the district website and social media, reminders of monitoring for symptoms • Provide free and reduced school meals to district students who qualify for the 2022-23 school year

Staff Needs:

Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> • Safe schools training on stress management and coping mechanisms • Employee Assistance Program (EAP) is offered by our health care provider with the district benefits
Other Needs	

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The LEA must regularly, but **no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	8.8.2022
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<ul style="list-style-type: none">• In the creation of the mitigation plan for Maine Consolidated School District, staff, community input was used in the creation and revision stages. Also, the plan was presented to the board on numerous occasions for revisions and input from the community• Public input was also taken for revisions in conjunction with the proposed instructional time models for the 2022-2023 school year

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
- (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

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- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent